

# Comparisons of Job Characteristics

**Focus Occupation:** Health Specialties Teachers, Postsecondary (25-1071)

**Associated Occupation:** Health Educators (21-1091)

Compare Knowledge  
 Compare Skills  
 Compare Abilities  
 Compare Detailed Work Activities  
 Compare Tools and Technologies

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

## Knowledge

Similarity of Focus Occupation to Associated Occupation: 64

**Focus Occupation:** Health Specialties Teachers, Postsecondary (25-1071)

**Associated Occupation:** Health Educators (21-1091)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation
Customer and Personal Service	11.3	22.0	12.9	<< Extensive education and/or training may be required
Education and Training	9.2	19.7	23.3	>> Current knowledge level is likely more than sufficient
Psychology	6.4	15.1	13.5	< Expanded education and/or training may be required
Personnel and Human Resources	5.6	14.2	8.0	<< Extensive education and/or training may be required
Clerical	7.3	14.0	11.2	< Expanded education and/or training may be required
Sociology and Anthropology	4.1	12.8	11.1	< Expanded education and/or training may be required
Therapy and Counseling	3.8	9.5	11.7	> Current knowledge level is likely sufficient
Philosophy and Theology	3.2	8.1	6.5	< Expanded education and/or training may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## Skills

Similarity of Focus Occupation to Associated Occupation: 90

**Focus Occupation:** Health Specialties Teachers, Postsecondary (25-1071)

**Associated Occupation:** Health Educators (21-1091)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation
Speaking	10.8	14.9	17.0	> Skill level is likely sufficient
Writing	9.2	13.9	14.9	0 Current skill level may be sufficient
Social Perceptiveness	9.1	11.5	11.0	0 Current skill level may be sufficient

Learning Strategies	7.2	11.1	14.1	>>	Skill level is likely more than sufficient
Time Management	8.9	10.7	12.0	>	Skill level is likely sufficient
Operations Analysis	5.0	9.8	6.1	<<	Extensive development of skills in this area may be required
Persuasion	7.4	9.8	7.9	<	A higher skill level may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

Abilities	Similarity of Focus Occupation to Associated Occupation: 94							
<b>Focus Occupation: Health Specialties Teachers, Postsecondary (25-1071)</b>								
<b>Associated Occupation: Health Educators (21-1091)</b>								
Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation				
Oral Expression	12.4	15.9	19.6	>> Current ability level is likely more than sufficient				
Oral Comprehension	12.5	15.2	17.6	> Current ability level is likely sufficient				
Written Expression	9.8	14.8	16.6	> Current ability level is likely sufficient				
Written Comprehension	11.0	13.7	17.9	>> Current ability level is likely more than sufficient				
Speech Clarity	10.2	13.4	15.7	> Current ability level is likely sufficient				
Fluency of Ideas	7.6	9.3	8.9	0 Current ability level may be sufficient				

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common	Similarity of Focus Occupation to Associated Occupation: 89
<b>Focus Occupation: Health Specialties Teachers, Postsecondary (25-1071)</b>	
<b>Associated Occupation: Health Educators (21-1091)</b>	
Work Activities	Exclusivity of Activity
Convert information into instructional program	38
Develop instructional materials	38
Instruct on topics such as health education or disease prevention	92
Make education presentations	46
Make presentations on health or medical issues	50
Organize educational material or ideas	41
Research health improvement issues	89
Teach health personnel	92
Use oral or written communication techniques	1
Use public speaking techniques	13

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## Tools and Technologies that Both Occupations Have in Common

**Similarity of Focus Occupation to Associated Occupation:** n/a

**Focus Occupation: Health Specialties Teachers, Postsecondary (25-1071)**

**Associated Occupation: Health Educators (21-1091)**

**Tools and Technologies**

**Exclusivity**

Tools and technology data is unavailable for one or both occupations.

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.